

5th Grade Math Project “_____ by the Numbers”
Due Date **Thursday, April 13th!!**

You will be creating a booklet about different numbers that are significant to you and your life. **You will have Reading & Math Intervention to work this week.**

Your project must meet the following guidelines:

- You must have at least 9 different numbers
- No more than 2 numbers may be between 1 and 10
- No more than 3 numbers may be between 11 and 25
- 4 numbers should be >25

You must use an order of operations example that leads to your number being the solution.

Be creative (but accurate!) with your numbers.

The numbers must be listed in increasing order (least to greatest). Your lowest number should be first.

ALL numbers must be explained using a complete sentence. Write good, descriptive 5th grade sentences! It must be neat and grammatically correct with proper spelling and punctuation. It should represent your best effort and be 5th grade quality work.

It must be illustrated and in color (use crayons or colored pencils rather than markers which may bleed through the paper). Draw your illustrations.

It can be “flip-book” style or “booklet” style or stapled in the top right corner like a test.

It must have a decorated cover with the title.

Plan your project carefully before you start. Start early enough so that if you have questions you can ask me. I would be happy to check over your numbers before your project is turned in. I would be happy to give you paper or you may use your own. Parent help is okay, BUT this is your project. You should be doing the majority of the work.

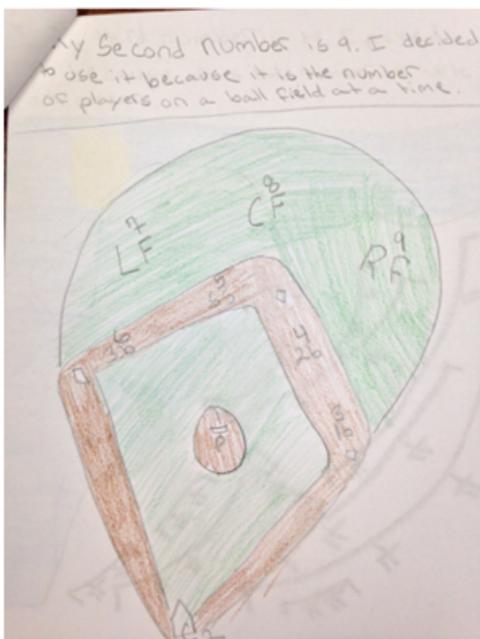
Have fun and think of interesting numbers that relate to you. No “it’s my favorite number” unless you explain why it’s your favorite number. This project is due **Thursday, April 13th** (points will be deducted for projects handed in after the due date).

ANALISE BY THE NUMBERS

all \times divide \div Multiply
 $\%$ Subtract $+$



Analyse by the #3
 Analyse by the #4
 Analyse by the #15
 Analyse by the #16
 Analyse by the #21
 Analyse by the #32
 Analyse by the #35
 Analyse by the #100
 Analyse by the #2003



14



14 is the number of belts I have earned in Tae Kwon Do.